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| **TOPIC** | **TIME** | **NOTES / CONSIDERATIONS** |
| **Context Setting** | **5 mins** | * Introduce NCTSN/CCTASI * Film Purpose/Key Messages |
| **Introduce Culture** | **5 mins** | * In what unique ways might oppression related to race and ethnicity impact the experience of complex trauma? * Prepare viewers to think about how culture might play a role in the film and themes |
| **Part 1 Viewing** | **20 mins** | * Remember to explicitly state aloud the disclaimer before playing the film [see verbal disclaimer option presented in the Facilitator’s Guide] * The film is 16 minutes long * Allow for about 30 seconds of silent processing right after the film. During this time, encourage individuals to consider and write down 3 words that come to mind as they watched the film * Ask for a few individuals to share with the group as they feel comfortable |
| **Part 1 Discussion** | **15 mins** | * This discussion could be in a large group or start as smaller breakout groups and end with a large group discussion * The smaller breakout could be affinity groups (similar roles) or cross-systems groups, suggest between 4-8 individuals in each group * Discussion questions could include a variety of the questions available within the General Discussion Questions resource, Specific Role Questions resource, and Race, Culture, and Trauma Resource [all available for download] |
| **Part 2 Viewing** | **15 mins** | * You may want to include another short verbal disclaimer before playing parts of Part 2 * The total film is about 36 mins. You can also pick and choose clips that resonate most with your audience/conference theme rather than showing all of Part 2 (as there will be some overlap with Part 1) |
| **Part 2 Discussion** | **10 mins** | * See discussion suggestions above |
| **Taking Action** | **15 mins** | * This could start in small group discussion, in pairs, or as an individual activity (write and share) – with last 5 mins as large group discussion. * We want the Remembering Trauma films and discussion to empower viewers to raise awareness and change behavior – they can come up with action plans (or small tests of change) for what they could do to change practice or impact their agency or community settings |
| **Wrap Up** | **5 mins** | * Final Thoughts * Feel free to print downloads from the website (e.g. Child Trauma Infographic, flyer, highlighted NCTSN resources) * We also encourage folks to leave the presentation on a final slide with our contact info and website ([www.rememberingtrauma.org](http://www.rememberingtrauma.org)) [see suggested slide] |